

**Chh. Shahu Institute of Business Education &
Research Trust's Kolhapur**

**DINKARRAO KESHAVRAO SHINDE COLLEGE
OF EDUCATION, GADHINGLAJ**

**ANNUAL QUALITY ASSURANCE REPORT
(AQAR)**

2007-2008

VISION AND MISSION STATEMENTS OF THE INSTITUTE

VISION :

To be an Institute First Choice of The Student.

MISSION:

1. To provide professional education and training to students in general and particularly those from and around western Maharashtra which is predominantly rural.
2. To provide facilities and training in professional education.
3. To promote confidence and motivate faculty and staff to efficiently address the expectations of the student community and society at large.
4. To equip the students community, through academic autonomy to face future challenges.

COMPOSITION OF IQAC COMMITTEE

1. Chair Person : Mrs. S. D. Khavnekar.
2. Senior Adm. Officer : Dr. S. S. Nikam.
3. Teachers : Mrs. S. E. Powar.
: Mr. B. M. Khochage.
: Mr. S. M. Raykar.
: Mrs. V. V. Sawant.
: Mr. U. R. Kadam.
4. Management Representative : Adv. S. D. Shinde.
: Dr. R. A. Shinde.
5. Local Society Representative : Dr. B. S. Belgudri.
6. Member Co-Ordinator : Miss. T. Y. Patel

ANNUAL QUALITY ASSURANCE REPORT (AQAR)

Year or Report : 2007-2008

PART – A

What is the plan of action chalked out by the Internal Quality Assurance Cell (IQAC) in the beginning of the years towards Quality enhancement and what is the outcome by the end of the years?

D. K. Shinde college of Education. Gadhinglaj was established in 1990 in Gadhinglaj. The objective of the college is to provide education to the students coming from weaker sections of the society and rural areas. The college has to make special efforts to develop the objectives in students of the weaker sections and rural areas.

IQAC planned the following activities for the academic year 2007-2008.

For Faculty :

- 1) To encourage the faculty to write research articles and undertake research projects.
- 2) To encourage the faculty to participate in Orientation/refresher courses.
- 3) To encourage the faculty to participate in seminal workshop conferences etc.

For student teachers

- 1) To make special efforts to promote social cohesion, international understanding and protection of human rights and rights of child.
- 2) To make them able to act as agents of modernizations and social change.
- 3) To make them able to use competencies and skills needed for becoming an effective teacher.
- 4) To make them able to cultivate critical thinking and scientific temper among students.
- 5) To develop managerial and organizational skills in school.

The details of the particular activities undertaken incorporated in the part B of the report.

PART-B

1. Activities reflecting the goals and objectives of the institution.

The college has been offering a graduation in Education for the last one and half decade. The founder director and managing trustee prof. A. D. Shinde took the initiative in this direction for the benefit of the students in the weaker section of society and rural areas; over the years students from the region have benefited from the course and obtained placement in reputed organization.

To get the master over the subject knowledge the changes in curricular aspects were taken into consideration by the faculty members. New references, new books were used and information was accessed to overcome the limitation due to lack of advanced knowledge. New methods and techniques were implemented.

The student's assessment during the term is done on continuous basis by conducting class assignments, home assignments and seminars. They are encouraged to participate in the beginning of course; orientation classes were conducted to familiarize the students with course details and expectations from the students.

The faculty members are also encouraged to adopt innovative teaching methods, such as seminar presentations etc. All the classes were provided with overhead projector for the use of faculty. Guest faculty was also invited from the department of Hindi. To give the students practical exposure workshops for different skills were conducted. Such as the workshops for micro teaching. Workshop of evaluations, workshop on models of Teaching and Workshop of content Cum Methodology. Students are involved in preparing various lesson plans for the workshop of Micro Teaching and Models of Teaching, Year Plans, Unit Plans, Blue Print and Unit Test for the workshop of evaluation. The faculty member co-ordinate the activities and help the above aspects properly.

The student's assessment was done on the basis of their performance in practical and internal examinations (Terminal and preliminary). The examination department followed a scaling down system as mentioned in the section 'standard of passing of the curriculum for B.Ed. After declaration of the results by university a list of failed students were prepared to overcome the problems in students.

In this way the college has been contributing to give right direction to students admitted for this course.

2) New academic programmers initiated.

No academic programme was initiated during the academic years 2007-2008.

3) Innovations in curricular Design and Transactions.

A) In the academic year 2007-2008 guest faculty were called to conduct model lessons from Maharashtra Highschool Attyal, New English school koulage, Gijwane Highschool, Kedarling High school, kadgaon. After model lessons suggestions were accepted and remedial programme was prepared.

B) To get the mastery on skills; practical on theory is very important; students were encouraged to organize the seminars. The seminars in the subject of philosophy; English and Marathi were conducted.

C) Workshops:- To get knowledge of advanced method of teaching and techniques of teaching and mastery on these aspects practical base is needed. Workshop of content cum methodology was conducted. The following components and skills were achieved by the students.

- Teaching according to the mental capacity of the students.
- Selection of methodology according to the standards.
- Teaching of same unit at various levels with different methodologies.
- To understand the hierarchy of the syllabus at different levels. The faculty members first introduced the theory and then students were told to do accordingly. Thus these practical helped them to develop the above given competence.

So it can be said that not only the theory but the practical achievement was also taken into consideration through these activities.

4) Inter –disciplinary programme started.

Nil

5) Examination Reforms Implemented.

As mentioned in the curriculum for B.Ed. regular class assignments, home assignments, seminars, practical based on workshop and class participation were considered for evaluating the students. Terminal examination of 30 marks was held at the end of first term and preliminary examination of 100marks was held in the month of March. To maintain uniformity in the internal and external marks, a system of scaling down is implemented.

6) Number of candidates qualified: NET/SET.

Nil

7) Total Number of seminars / workshops conducted.

- Philosophy - Seminar on ‘Thinkers and isms’ were conducted on 24th and 25th August.
- Marathi - seminar on Marathi teacher on 22nd September.
- English - seminar on characteristics of English language on 24th August.

Workshops-

Sr.No	Date	Workshops
1	03/09/2007 to 27/09/2007	Micro teaching
2	31/10/2007 To 02/11/2007	Workshop Evaluation
3	06/12/2007 To 08/12/2007	Content cum methodology
4	14/12/2007 To 18/12/2008	Models of teaching

8) Research Projects –

- a) Newly implemented - Nil.
- b) Completed - Nil.

9) Patents generated, if any - Nil

10) Total Research grants received from various agencies – Nil.

11) New collaborative Research Programs - Nil.

12) Details of Research Scholars.

One teacher of the collage completed his Ph.D.

Name – Mr. Shivaji Maruti Raykar.

Under the guidance of Dr. M. R. Nimbalkar, yelane.

13) Citation index of faculty members and impact factor – Nil.

14) Honors / Awards to the faculty –

Nil.

15) Internal Resources generated – Nil.

16) Details of department getting SAPCOSIT/DST, DIST etc. Assistance/recognition.

Nil.

17) Community services.

Swacchata Abhiyan was arranged on 3rd January 2008 in four villages nearby Gadhinglaj namely kadagon, Attyal, kaulage and Gijwane. The students of the college. The students of the college were divided into four

groups having 25 students in each. Faculty members for each group helped them in the village Local them in the village Local school students, their teacher's sarpancha and other members of the society were participated.

18) Number of teachers and officers newly recruited.

Nil.

19) Teaching Non teaching staff Ratio.

There are eight teaching staff members and nine nonteaching staff members which includes administrative staff clerks and peons. So the ratio of teaching to non teaching is obtained as 8:9.

20) Improvement in the Library services.

The library of the college has stocked with 3634 books up to 31march 2007 library is providing open access facility to all students, staff and Visitors. In the academic year 2007-2008 the library has spent Rs. 31,263.54 on purchase of books.

In the academic year 2007-2008 books were issued out of this books were issued to students on their identity card.

21) Number of new books/journals subscribed and their value.

a) Total number of New books =45

b) Number of News papers =04

22) Numbers of courses for which students assessment of teacher is introduced and the Action taken on student feedback.

Feed back from the students was taken at the end of academic year. Questionnaire based on teachers teaching performance was given to the Students at the end of end of the year. The results were communicated to individual faculty members for improvements.

23) Unit cost of Education

$$\text{AC(Average cost) Rs.} = \frac{\text{FC(Fixed cost) + VC(Variable cost)}}{\text{No. of students}}$$

$$= \frac{3561131.60 + 3078129}{100}$$

$$= \frac{6639320.60}{100}$$

$$\text{Rs} = 66393.20$$

24) Computerization of administration and the process of admissions and examination results issue of certificates. :- Nil

25) Increase in infra structural facilities.
The present infrastructure is adequate.

26) Technology up gradation. :- Nil.

27) Computer and internet access and training to teacher and students. :- Nil.

28) Financial aid to students.
Nil.

29) Activities and support from the Alumni Association.
The Alumni Association was activated in the academic year.
The meeting of alumni was conducted on 25th July 2007 around 15 to 30 students participated and expressed their thoughts on their college days and suggestions were also given for further improvement. The alumni have also promised to help the college in planning permanently in different schools.

30) Activities and support from the parent-teaching association.

As the course or the programme is at graduate level parent teacher Association is not required.

31) Health services :- Nil.

32) Performance in sports activities.

During the academic year 2007-2008, our students organized different events at school level. Such as kabbadi, kho-kho, Long jump, High jump etc. In four schools namely Maharashtra High school, Atlyal, Girls High school kadgaon. Dada Desai High School Inchanal and Gijwane High school Gijwane etc. During the events the faulty members were always present on the ground to encourage the participants.

33) Incentives to outstanding sports persons

Mementoes and certificates are awarded for all the events conducted.

34) Students achievements and awards :- Nil.

35) Activities of the Guidance and counseling unit.

Students of different methodologies are assigned to the related method teacher. Each teacher gets around twelve students for guidance. The students approached the teachers as and when required.

36) Placement services provided to students

Nil.

37) Development programme for non teaching staff

Nil.

38) Any other relevant information the institution wishes to add.

After every month weak students were identified by the faculty members related to their subjets and remedial classes were conducted for them.

39) Healthy practice.

At the end of each month, faculty members assemble informally to discuss academic and student related issues. The faculty members are encouraged to participate in various seminars / workshops / conferences.

40) Linkages with International university / Institutions. :- Nil.

PART -C

Plans of the Institution For the next year.

- 1) To make efforts to enhance. Institute image at state level and National level.
- 2) To improve alumni association activities.
- 3) To introduce courses on yoga and more use of audio-visual instruments.